December 2022 Mock Exam topics list

| Subject | Topics |
|----------|--|
| Computer | Base Number Schemes |
| Science | Binary, Hexadecimal and Denary arithmetic/logical shifts/two's compliment |
| | ASCII and Unicode |
| | High and Low Level Languages |
| | Program Coding Errors |
| | Algorithms, Flowcharts, Pseudo Code and Trace Tables |
| | Sequence, Selection, Iteration and Sub Programs |
| | Compilers and Interpreters |
| | Operating Systems and Peripherals |
| | CPU, Buses, Clock and FDE Cycles |
| | Embedded Systems, Compilers and Interpreters |
| | Secondary Storage |
| | Network Topologies, Communication Protocols & IP Addresses |
| | TCP/IP and Packet Structures |
| | File Conversion, Compression and Transmission Rate Expressions |
| | Utility Software |
| | , |
| | Issues and Impact for cyberattacks, intellectual property rights, e-waste |
| | Computational thinking – decomposition, abstraction, pattern recognition and |
| | algorithms |
| English | Language |
| | Students will get two unseen, non-fiction texts. One will be a 19 th century text |
| | and one will be modern. They will be asked a series of questions about these |
| | texts. This section is worth 40 marks and students should spend about 1 hr on |
| | this. |
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| | For section B, students will need to write a non-fiction text giving their point of |
| | view on a topic. This text could be a speech, leaflet, letter or article and the |
| | format will be specified in the question. This is also worth 40 marks and students |
| | should spend 45 mins on it. |
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| | Literature |
| | An Inspector Calls |
| | Power and Conflict poetry |
| | Unseen poetry |
| French | Theme 1 |
| | Me, my family and friends |
| | Technology in everyday life |
| | Free time activities |
| | Customs and festivals |
| | |
| | Theme 2 |
| | Home, town and region |
| | Social issues |
| | Global issues |
| | Travel and tourism |
| | Thoma 2 |
| | Theme 3 |

| | My studies |
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| | Life at school and college |
| | Life de sono of and conege |
| Geography | Paper 1: |
| deography | UK landscapes |
| | Rivers |
| | Coasts |
| | Weather and Climate |
| | Paper 2: |
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| | Changing cities Development |
| | Development |
| | Resources |
| History | Saxons and Normans |
| | Saxon England |
| | The Battle of Hastings |
| | How did William get and keep control? |
| | Norman England |
| | |
| | Russia |
| | Life under the Tsar |
| | The Provisional Government |
| | October Revolution |
| | Stalin's Russia |
| Maths | For foundation paper, <u>click here</u> |
| | For higher paper, <u>click here</u> |
| Music | Bach Badinerie Set Work |
| | Romantic orchestral music – identification of devices, musical features |
| | Musicals – musical features |
| | Romantic piano chamber music – including dictation |
| | Film Music – spy film |
| | Extended response – film music – chase scene |
| | Toto Africa Set Work |
| | Pop music – musical features |
| Physical | Paper 1: |
| Education | - Structure and function of the skeletal system |
| | - Structure and function of the muscular system |
| | - Movement analysis |
| | - CV and Respiratory systems |
| | - Effects of exercise on body systems |
| | - Components of fitness |
| | - Principles of training |
| | Paper 2: |
| | - Engagement patterns |
| | - Commercialisation |
| | |
| | - Ethical and sociocultural issues |
| | - Sports Psychology |
| | - Health fitness and well being |
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| Religious | Marriage and the Family |
|----------------------------|---|
| Studies | Matters of Life and Death |
| | Jewish Beliefs |
| | Crime and Punishment |
| Science | Biology |
| (please note – the topics | Topics 1 – 4: Cell Biology; Organisation; Infection and response; Bioenergetics |
| will be the | Chemistry |
| same for | Topics 1 – 5: Atomic structure and the periodic table; Bonding, structure and the |
| both Triple | properties of matter; Quantitative chemistry; Chemical changes; Energy changes |
| and | |
| Combined | Physics |
| Science) | Topics 1 – 4: Energy; Electricity; Particle model of matter; Atomic structure |
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| Spanish | <u>Lifestyle</u> |
| | Health |
| | Relationships and Choices |
| | <u>Leisure</u> |
| | Free time and the media |
| | Holidays |
| | Home and Environment |
| | Home and Local Area |
| | Environment |
| | Work and Education |
| | Jobs |
| | School |