



Saint Cecilia's

Church of England School

“Glorifying God through outstanding, enjoyable education”



www.saintcecilias.london

Outstanding education within a caring, Christian environment

At Saint Cecilia's we believe that pupils should enjoy and learn from their everyday experiences, both in and out of school, valuing their school days as part of a process of lifelong learning. As a Christian school, we are proud to declare that we exist to 'Glorify God through outstanding, enjoyable education'.



"You and your team have created a caring, supportive and successful learning community where pupils attend regularly and achieve well. Pupils reported that they feel safe and well supported in school. The school's ethos is underpinned by the Christian faith and is much valued by parents and carers and pupils." Ofsted 2018



Successful Exam Results!

**GCSE and
A level
Results 2019**

A Level:
26% A* - A
56% A* - B
83% A* - C

GCSE:
English: 87.4% (9-4)
Mathematics: 77% (9-4)
Attainment Measure: 51.3



Holistic Education

We have collective worship at the end of every day and throughout the year we have parents' and staff prayer meetings in school. Key dates of the Christian calendar are celebrated by our Communion in the Community events. The whole school visits local churches to learn more about them and to experience a Communion Service. Throughout the year, pupils take part in retreats to promote team spirit and encourage conversation about their differences. The retreats are designed to enable pupils to appreciate not only their individual value, but also the effect of their interaction with their peers and others, inside and outside of the school.

The pastoral care at Saint Cecilia's is strong and ensures that pupils have as few barriers to learning as possible. Mentors play a crucial role in the social, spiritual and academic development of each child and are encouraged to develop a trusting relationship with pupils and their parents, acting as the first point of contact. Mentor groups meet regularly and take part in assemblies and trips.



The Bethany Centre accommodates all aspects of support and inclusion ensuring we meet the needs of all pupils including those with Special Education Needs, those who speak English as an additional language and those with personal struggles such as bereavement.

God's inclusivity and celebration of the diversity of His creation is at the heart of the Bethany Centre.

Our Wellbeing Champions are trained to offer pupil support, and our team of pupil support managers are available in school to offer pastoral support throughout the day.

"Pupils' well-being and emotional needs are considered fully. When pupils experience difficulties, they benefit from good-quality guidance and care, including early help at the Bethany Centre." Ofsted 2018

Spiritual Support

In our Christian school which educates over nine hundred 11-18 year olds every day, there are often some very important issues in life that lead to a questioning of faith. Teenage years are where the most 'growing' happens in all aspects of the word and, for example, when a close family member dies or there is a 'natural' disaster, there are questions that need to be answered. We have an attractive Chapel for the use of pupils and staff, both for voluntary services and private prayer and reflection. Mentor meetings also include a time of Christian reflection, meditation and prayer.

Spiritual support doesn't just happen in organised acts of worship – all members of staff are in sympathy with the ethos of our Christian school which means that everything we do reflects the love of God for His creation.



Behaviour

At Saint Cecilia's, we seek to maintain a clear set of appropriate and robust boundaries and encourage all pupils to behave in an appropriate way, according to biblical values, in order to facilitate learning and help pupils develop spiritually, morally, socially and culturally.

We seek to:

- ◆ Establish clear boundaries, ensuring good order within a safe and secure environment.
- ◆ Develop good relationships that promote respect, worth and belonging.
- ◆ Provide constructive feedback to pupils and students in relation to learning and conduct and provide a 'way back' if things go wrong.

Communication with parents

We believe that communication with parents is key in order to ensure we support pupils in the best possible way. School reports are sent three times a year and we have our own school app. Parents' Evenings take place once a year and mentors are the first point of contact for any concerns and queries. The school also sends quarterly newsletters and regular emails to parents.

Homework

Teachers set homework on a regular basis. Saint Cecilia's uses 'Show My Homework', a simple 24/7 online platform with homework deadlines, information and resources.

Curriculum

Key Stage 3 (Years 7 - 9)

Pupils have lessons in all National Curriculum subjects: Music, English, Mathematics, Science, Physical Education, History, Drama, Geography, Art and Design, PSHE plus Religious Studies. One Modern Foreign Language (French or Spanish) is taught in Years 7, 8 and 9. Homework is set regularly in each subject. At the end of Year 9, pupils select their GCSE choices.

Key Stage 4 (Years 10 - 11)

Pupils are encouraged to study a range of subjects within a broad and balanced curriculum at Key Stage 4. All pupils will follow a compulsory core of subjects: English, Mathematics, Science (Double/Triple), Physical Education and Religious Studies.

Pupils then choose from an exciting range of optional GCSE subjects, including: Art, Textiles, Business Studies, Computing, Extra English/Maths, French, Geography, History, Music, Physical Education and Spanish.

Learning is well supported by numerous trips, visits and activity days to support the curriculum and encourage personal development.

Sixth Form (Years 12 - 13)

The vast majority of our Year 11 pupils choose to continue join us in the Sixth Form. Students are encouraged to study a combination of courses that are most suited to their interests, particular skill set and future career and life ambitions. Students are encouraged to 'think big' and 'aim high'. The Sixth Form at Saint Cecilia's benefits from an average size of 16 students. Current subject choices include Art & Design, Chemistry, Biology, Computer Science, Government and Politics, Geography, Mathematics, French, Spanish, Further Maths, History, Geography, English, Music, Music Technology, Philosophy & Ethics, Psychology, Textiles, BTEC (level 3) in Travel and Tourism, Business and Applied Science.

High Attaining pupils, Gifted and Talented Pupils and Special Educational Needs provision

National expectations for the high attainers are that they achieve at least grades 6-9 (B grade equivalent) in all subjects at GCSE. However, at Saint Cecilia's it is expected that these pupils achieve at least 7-9 grades (A equivalent) in all subjects. Those who are identified as the High Attaining pupils (based on KS2 test



results) are given further challenge in lessons, through differentiated work, higher order questioning or more independent tasks. All pupils in school are also provided with challenging and thought-provoking lessons to give them the opportunity to develop their academic strengths.

Pupils who display a particular strength within a subject area are also identified by departments as being Gifted and Talented for that subject. Pupils may be added or removed from these lists throughout the year. Teachers provide for these

pupils through further challenges in lessons and may provide additional experiences outside of lessons, with visits and trips to places of interest to help pupils develop their passion and academic strengths in the subject.

We offer a range of provision to support children with communication and interaction, cognition and learning difficulties, social or health problems or sensory or physical needs. Pupils are screened at the beginning of Year 7 and staff have access to measures of attainment such as their Key Stage 2 National Curriculum Test scores. All this information will be used to determine whether a child has special educational needs and the support that is needed, whether this is in class or through additional support outside the classroom. Progress continues to be monitored and tracked during their time at Saint Cecilia's.



Specialisms

As a specialist Music and Mathematics school, provision for talented musicians and mathematicians is outstanding. Every year, both departments consistently achieve excellent examination results at GCSE and A level.

Music

Musicians benefit from high quality resources and extra-curricular activities such as concert band, orchestra, jazz groups, choir, musical theatre, trips to West End theatres, ENO and Royal Opera House. They also have the opportunity to perform at the Royal Festival Hall and attend an annual music tour abroad. Recent trips have included Lake Garda, Bruges, Tuscany, Malta and Austria.

We have experienced mentors for expert guidance with University and Conservatoire applications, including Oxbridge.



Performance at the Royal Festival Hall

Music GCSE 2019	Maths GCSE 2019
Grades 9-7: 52.9% (National 31.8%) Grades 9-5: 94.1% (National 63.4%) Grades 9-4: 94.1% (National 75.6%) 35.3% achieved a grade 8 or 9 (National 18.8%)	Grades 9-5: 57% (National 39.7%) Grades 9-4: 77.8% (National 59.6%)

Mathematics

We adopt the Shanghai Maths Mastery style of teaching - mathematical concepts are covered methodically and in great depth in every lesson. This revolutionary method of teaching equips pupils with a long lasting understanding of Maths. We are also a Secondary Beacon School for the London South West Maths Hub. We host regular Maths 'Open Days' in which staff from other schools are invited to Saint Cecilia's to observe best practice in this field.



“ Being a music scholar at Saint Cecilia's is very enjoyable, and no matter what style of music you are interested in, everyone makes you feel welcome. The older years took us in from the very start, and we learned quickly about the expectations as music scholars. I can say that school life is not that different from other students, but we may use some of our time contributing to the music department, such as being in choir or playing in concert band, a few of the many clubs on offer here. We are also given the chance to go on trips to see operas, musicals and, of course, the annual tour, which is when we go to a different country to do what we enjoy best - music! ”

Music Scholar

Sports, clubs and trips

Pupils are offered a wide range of after school clubs, such as netball, football, basketball, rugby, science, revision and various music clubs. Regular educational trips take place in the UK and abroad and include trips to West End theatres and London museums, Spain, Austria, Italy, USA and France. Pupils are also encouraged to take the Duke of Edinburgh Award and the school has many links with top universities to provide pupils with a first-hand experience of higher education. The music department organises a yearly music tour abroad - last year pupils spent four days in Malta and this year they have performed in Salzburg, Austria.

The school has strong rugby, netball, athletics and football teams which successfully take part in weekly local and regional competitions. Our annual Sports Day takes place at Wimbledon Athletics track.

Our netball teams have won a number of trophies. The Year 9 netball team are currently the South West London champions and have consecutively secured the title for 3 years in a row.

Every year, our athletics teams successfully represent Wandsworth borough at the prestigious London Games. This year, the boys' athletics team achieved the highest score at the Wandsworth Borough Athletics tournament. We also have strong links with the Wimbledon Tennis Championships and a number of pupils are selected each year as ball boys or girls.

The House system embodies the school's ethos and values. The five Houses (Schubert, Archimedes, Ives, Newton and Turing) support different charities and regularly take part in sporting, volunteering and other events, including an annual charity run in Wimbledon Park.



The School Day

The school day starts at 8.50am. Pupils in Years 7-11 have a short break of 20 minutes and a 40 minute lunch break every day.

Lessons are divided into five periods of one hour. The school day ends with an assembly or mentor meeting. Pupils are expected to attend at least two extra-curricular, enrichment or revision clubs per week.

In order to gain maximum curriculum flexibility, the school adopts a two-week timetable. The two weeks within the ten-day cycle are called Week A and Week B.

Monday - Friday			
Years 7, 8 and 12		Years 9, 10, 11 and 13	
8.50-9.50	Period 1	8.50-9.50	Period 1
9.50-10.10	Break (20 mins)	9.50-10.50	Period 2
10.10-11.10	Period 2	10.50-11.10	Break (20 mins)
11.10-12.10	Period 3	11.10-12.10	Period 3
12.10-12.50	Lunch (40 mins)	12.10-13.10	Period 4
12.50-13.50	Period 4	13.10-13.50	Lunch (40 mins)
13.50-14.50	Period 5	13.50-14.50	Period 5
14.50-15.10	Assembly/Mentor	14.50-15.10	Assembly/ Mentor
15.10 onwards	Extra-curricular	15.10 onwards	Extra-curricular

Literacy

Improving literacy is at the heart of everything that we do at Saint Cecilia's through encouraging a love of reading, honing pupils' writing skills and moulding confident, eloquent speakers who can access every opportunity available to them both at school and in the wider world.

For those who need extra support with any aspect of their literacy in school, we have a number of interventions and strategies in place to help. From the 'Accelerated Reader' programme in Year 7 and 8, timetabled Extra English lessons at Key Stage 4, small targeted reading groups and small group literacy programmes, at KS3, which are aimed at giving pupils focused attention and support tailored to their needs, we aim to ensure that every pupil has excellent literacy skills. We also encourage pupils to make reading a part of their daily leisure activities and to emphasise the fact that reading is fun.

Our Library

The Library is a calm and focused environment where children read for pleasure and study.

We have an excellent range of fiction, from the classics to the latest best-selling novels, and our non-fiction collection covers curriculum subjects and topics of general interest.

All children are automatically members, and Year 7 groups attend an induction session in September where they learn what we offer and what we expect. This includes using their card to borrow books and searching the catalogue for resources or seeing when their books are due for return.

Throughout the year, diverse activities take place to help foster enjoyment of reading: book clubs, creative writing, support, sponsored reading for charity and author talks. Visits with mentor groups and English classes at Key Stage 3 ensure children engage with books in pleasant surroundings with experienced librarians on hand. We provide a space for children to practise social responsibility and inter-personal skills; older Key Stage 3 pupils become Pupil Librarians, and Duke of Edinburgh Award candidates volunteer with us.



"Pupils value the many extra-curricular opportunities that they have at the school, such as sports and music groups. They also spoke very highly about how the well-stocked library motivates them to read regularly for pleasure. Its popularity with pupils can be seen by the number of pupils choosing to spend their social time there." Ofsted 2018

University Destinations

Below is a sample of some of our leavers' destinations:

Birmingham:	Electrical Engineering
Birmingham:	Geography
Birmingham:	Music
Birmingham:	Psychology
Bristol:	Law
Bristol:	Economics
Bristol:	Social Policy with Criminology
Cambridge:	Education with English and Drama
Cambridge:	Engineering
Cambridge:	Land Economy
Cambridge:	Mathematics
Cardiff:	Politics and Economics
Cardiff:	Medicine
Durham:	Modern Languages
Durham:	Natural Sciences
Durham:	Philosophy
East Anglia:	Meteorology and Oceanography
Exeter:	Drama
Exeter:	English and Drama
Exeter:	International Relations and Modern Languages
Exeter:	Law
Exeter:	Mathematical Sciences
Exeter:	Politics and Modern Languages
Exeter:	History
Imperial College:	Medicine
King's College London:	Biomedical Science
Bristol:	Economics and Finance
LAMDA:	Stage Management and Technical Theatre
Leeds:	Economics and Mathematics
Leeds:	International History and Politics
Liverpool:	Medicinal Chemistry with Pharmacology

Liverpool:	Law with Philosophy
Liverpool:	Criminology and Sociology
London College of Music:	Music (Popular Music)
LSE	Mathematics with Economics
Manchester:	English Literature
Manchester:	Geography
Manchester:	Sociology
Newcastle:	Civil Engineering
Nottingham:	Computer Science
Nottingham:	Medical Physiology and Therapeutics
Nottingham:	Neuroscience
Nottingham:	Geography
Oxford:	English
Oxford:	Geography/International Relations
Oxford:	Law
Queen Mary London:	Aerospace Engineering
Queen Mary London:	Biomedical Science
Royal Academy of Music:	Music
Sheffield:	History and Politics
Sheffield:	Music
Sheffield:	International Relations and Politics
SOAS:	International Management
Southampton:	Physiotherapy
St Andrews:	Computer Science
Birmingham:	History
St George's:	Medicine
University of Prague:	Medicine
University of Sheffield:	Dentistry
Warwick:	Ancient History and Classical Archaeology
Warwick:	Biomedical Science
York:	Film and Television Production

Extra-Curricular Activities

Every term, pupils are offered a wide range of recommended extra-curricular clubs. Attendance to at least two extra-curricular clubs per week is compulsory and all pupils are encouraged to find something of interest. Below is a sample of activities on offer:

DAY	CLUB	TIME	OPEN TO
Monday	Duke of Edinburgh Award (Week A)	8.20am	Pupils in the DofE Awards
	Design a Picture Book	3.10pm–3.45pm	
	Guitar Club (Advanced)	3.15pm–4.00pm	Years 7, 8 and 9
	Writers Group	3.10pm–3.45pm	Years 7 - 9
	Basketball	3.10pm–4.45pm	Years 9 and 10
	Homework club	3.30pm–4.30pm	All years
Tuesday	Football Academy	3.10pm–4.45pm	Years 7, 8 and 9
	Concert Band	3.15pm–4.00pm	All
	Orchestra	4.00pm–4.45pm	All
	Netball Academy	3.10pm–4.45pm	Years 7, 8 and 9
	Homework club	3.30pm–4.30pm	All years
Wednesday	Computer Games	3.10pm–4.00pm	Years 7-9
	1 st XI training	3.10pm–4.45pm	1 st XI team
	Basketball	3.10pm–4.45pm	Years 7 and 8
	Christian Club	3.10pm–4.00pm	Year 7-13
	Science Club	3.10pm–3.45pm	Year 7
	Spanish club	3.10pm–4.00pm	Years 10 and 11
	French club	3.10pm–4.00pm	Years 10 and 11
	Choir	3.15pm–4.10pm	All
	Astronomy Club (Week B only)	3.15pm–4.00pm	Years 9 and 10
	Homework club	3.30pm–4.30pm	All years
	Thursday	Badminton	3.10pm–4.45pm
Trampolining		3.10pm–4.45pm	Years 10 and 11
Musical Theatre Club		3.15pm–4.15pm	Years 9, 10, 11, 12, 13
Netball Academy		3.10pm–4.45pm	Years 10,11, 12 and 13
Drama Club		3.10pm–4.10pm	Years 7, 8 and 9
Percussion group		3.15pm–4.00pm	
Music Tech		3.15pm–4.00pm	
Spanish club		3.10pm–4.00pm	Years 10 and 11
French Club		3.10pm–4.00pm	Years 10 and 11
Think It Through		12.15pm–12.45pm <i>Can you speak middle English?</i>	Year 7
Think It Through		1.15pm–1.45pm <i>Fast fashion: the effects on our lives</i>	Year 10
Think It Through		12.15pm–12.45pm <i>The bizarre lives of invertebrates</i>	Year 12
Chess Club		3.10pm–4.00pm	Years 7-13
Homework club		3.30pm–4.30pm	All years
Friday		Book to Film Club	3.15pm–4.00pm
	HIIT Girls' and boys' fitness	3.10pm–4.45pm	Years 7-13
	Ball boys and girls training	3.10pm–4.45pm	Year 9 and 10
	Manga and Anime (Week B)	12.10pm–12.50pm	Years 7 and 8
	Guitar Club (Beginners)	3.15pm–4.00pm	Years 7, 8 and 9
	Jazz Band (by invitation)	3.15pm–4.10pm	by invitation
	Homework club	3.30pm–4.30pm	All years

Admissions Policy 2020-21

Saint Cecilia's Church of England School has a distinctive Christian ethos at its heart and provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by Christian values. We welcome applications from all members of the community and ask all parents/carers and applicants to respect the Christian ethos of our school and recognise its importance to our community.

Saint Cecilia's Church of England School admits 150 pupils into Year 7 each year.

Foundation places:

80 places will be offered to children who themselves or whose parents/carers are practising members of a Christian church [see Note a)] in the following order of priority:

1. Children in public care (looked-after children) and those who ceased to be looked-after children because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order [see Note c)].
2. Those who attend Anglican churches.
3. Those who attend other Christian churches.

Within each of the above criteria, priority will be given in the following order to:

- i. children who have a sibling on the roll of the school at the time of application [see Note f)].
- ii. children of staff [see Note h)].
- iii. children living within the Admissions Priority Area (APA), which extends to a distance of 1,600 meters, in order of nearness of home to the school by straight line measurement [see note i) and Map A].
- iv. children living nearest to the school, but outside of the APA, using a straight line measurement [see Note i)].

Open places:

70 places will be offered to children irrespective of their religious background. Priority will be given in the following order to:

- i. children in public care (looked-after children) and those who ceased to be looked-after children because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order [see Note c)].
- ii. children who have a sibling on the roll of the school at the time of application, providing the sibling accepted an Open Place [see Note f)].
- iii. children of staff [see Note h)].
- iv. children living within the Admissions Priority Area (APA), which extends to a distance of 1,600 meters, in order of nearness of home to the school by straight line measurement [see note i) and Map A].
- v. children living nearest to the school, but outside of the APA, using a straight line measurement [see Note i)].

Specialist music places:

8 Foundation and 7 Open places will be offered to children who demonstrate that they have the aptitude to benefit from a specialist course in music. Places will be allocated on the basis of an aptitude test carried out in the autumn term to include performance either as a vocalist or instrumentalist and a test of aural perception and awareness. Applicants will be placed in rank order according to their total score in the aptitude test.

Applicants will need to complete an additional information form if they wish to be considered for a specialist place. Those not offered a specialist place will automatically be considered for a place under the general admission criteria.

Where the number of Foundation music place applicants who meet the aptitude criteria for a specialist music place is less than 8, any unfilled specialist music places will be offered to Open place applicants who meet the aptitude criteria (in rank order according to their total score in the aptitude test as above).

Admissions Policy 2020-21 (cont.)

Notes:

- a) Attendance at a Christian church which is either a full member of “Churches Together in England”, The Evangelical Alliance, The Federation of Independent Evangelical Churches, The Association of Grace Baptist Churches, or, Affinity **at least twice a month for two years** is required to be eligible to apply for a Foundation place. Governors do not give priority to families where both parents worship.
- b) A reference will be sought from the minister or church leader at the place of worship for applicants for Foundation places.
- c) Looked after children are children who are in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions as defined by Section 22(1) of the Children Act 1989 at the time of making an application to the school. Previously looked after children are children who were looked after immediately prior to being adopted, or who became subject to a residence order (now termed child arrangement order under the Children & Families Act 2014) or special guardianship order. The Governors will require written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school.
- d) Any unfilled Foundation places will become additional Open places.
- e) All unsuccessful applicants for Foundation places will be considered for Open places. However, where the applicant does not meet the criteria for eligibility for a Foundation place but has a sibling in the school on the date of application who accepted a Foundation place, the sibling link will be disregarded.
- f) A sibling is defined as a full brother or sister, a step/half/adopted brother or sister living at the same address, a child who is living at the same address as part of the family by reason of a court order, or a child who has been placed with foster carers as a result of being looked after by a Local Authority.
- g) The school is organised under one roof with a lift providing access to the upper floors. All classrooms may be accessed without steps and there is a ramp at the entrance to the playground. The school has six toilets designed for use by pupils with disabilities, including one with shower facilities. The school will take all reasonable steps to ensure that pupils with disabilities have the same opportunities as other pupils.
- h) The member of staff must have been employed by the school for two or more years at the time at which the application for admission to the school is made, or be a member of staff who was recruited to fill a vacant post where there is a demonstrable skill shortage.
- i) Distance will be measured from home to school using a straight line measurement. This commences at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council’s Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances.

Tie-breaker

In the event that two or more applicants have equal right to a place under any of the above criteria and there are insufficient places, the Governing Body will use distances in the first instance, to decide between applicants; where applicants have identical distance measurements, priority amongst them will be determined by random allocation.

Application Procedure and Timetable:

Saint Cecilia’s Church of England School participates in the co-ordinated admission scheme of Wandsworth Borough Council, applicants must complete their home local authority’s Common Application Form; applicants who wish to be considered for Foundation and Specialist Music places or a Staff Place, must also complete the supplementary information form(s). The school also adheres to the common timetable for admissions, including the arrangements for dealing with applications received after the closing date as set out in Wandsworth Borough Council’s scheme.

The Governing Body is responsible for in-year admissions to this school. However, parents/carers wishing to apply in-year should complete Wandsworth Borough Council’s in-year application form and return it to the Council which will then refer the application to the school. Having considered the application, the Governing Body will inform the applicant whether or not a place can be offered and advise the Council of the outcome.

continued...

Admissions Policy 2020-21 (cont.)

Continuing Interest List:

Parents/carers who are not offered a place may request to be put on the Continuing Interest List. If an application is received and a child is added to the waiting list, the list will be re-ranked in accordance with the oversubscription criteria. The Continuing Interest List will be held until 31st August 2021, after which applicants will need to reapply.

Appeal Arrangements:

Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards and Framework Act 1998. Appeals must be received within 20 school days of receipt of the letter refusing a place at the School. Should an appeal be unsuccessful, the Governing Body will not consider further appeals from those applicants within the same academic year unless there have been significant and material changes in their circumstances.

If you wish to appeal, please download an Appeal Form from the Admissions section on the school's website or contact the school's Admissions Officer to request a form.

Fair Access

The School is committed to taking its fair share of pupils who are hard to place in accordance with the locally agreed fair access protocol. Pupils admitted under the protocol will take priority over any children on the waiting list and this may include, on occasion, admitting above the published admission number.

Special educational needs

Parents/carers of pupils who have a statement of special educational needs, or an Education, Health and Care (EHC) Plan, are required to apply for school places separately through the local authority from whom advice is available. If a child with a statement, or EHC Plan, is placed in the school by the local authority before the normal admission round, the number of places available to other applicants will be reduced. The Governing Body will admit all those pupils whose statement, or EHC Plan, names the school.

Admission of children outside their normal age group

Children are educated in school with others of their age group. However, in exceptional circumstances parents/carers may choose to seek places outside of their child's chronological year group. Decisions will be made on the basis of the circumstances of each case. Parents/carers must state in writing clearly why they feel admission to a different year group is in the child's best interest and may provide recent professional evidence to support this.

Please see admissions map on the next page

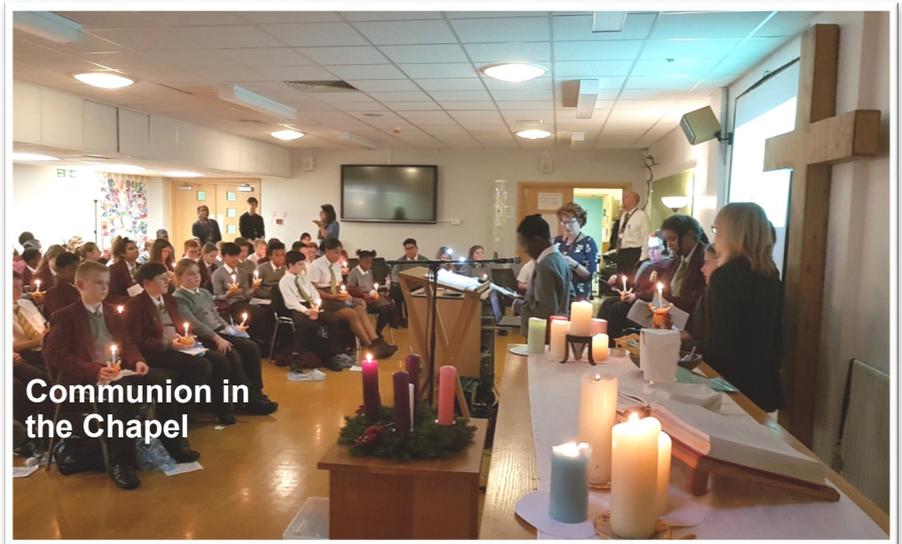
How to apply for a place at Saint Cecilia's

Step 1:

Applicants must complete their home local authority's **Common Application Form**, available online at www.eadmissions.org.uk/eAdmissions/app

Step 2:

Applicants who wish to be considered for Foundation (church) and/or Specialist Music places, must also complete the supplementary information form(s). These forms are included within the '**Choose a Wandsworth School booklet**', which are available from your child's primary school or via the Wandsworth Council website. **These forms must be returned to the school.**



Step 3:

If you are applying for a Foundation place, we will write to your minister or priest for a reference to confirm that you meet the criteria. Please note that church attendance of **twice a month for at least two years** is required to meet the Foundation criteria.

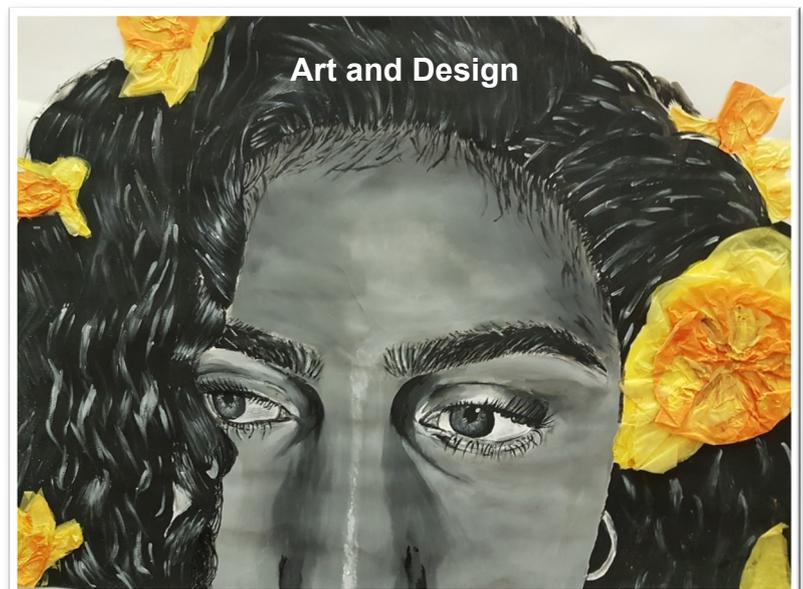
Open places will be offered to children living nearest to the school using a straight line measurement.

Step 4:

Applicants who have applied for a Specialist Music Place will be invited to take a specialist music aptitude test at the school in the Autumn term.

Step 5:

Outcome letters are sent to all applicants by Wandsworth Council in March.







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Church of England School

"Glorifying God through outstanding, enjoyable education"

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