#### To Parents/Carers of pupils in Year 10

7<sup>th</sup> October 2022

Dear Parent/Carer,

#### **Duke of Edinburgh's Silver Award 2022-2023**

Saint Cecilia's Church of England School will be offering the opportunity for pupils to undertake the Duke of Edinburgh's Award (Silver Level) through the school during Year 10.

The aim of the scheme is to help young people plan and undertake their own programme of activities, which allows them to develop mentally, physically, emotionally and spiritually; in turn becoming more motivated, disciplined and balanced as individuals. It's not all about expeditions! The award is equally about them learning new skills, exploring cultural heritage, assisting people within the community, or just doing what they love. Ultimately, the award helps to bring the best out of young people in a non-competitive environment. The skills they develop are truly valued by employers and will continue to reward them long into their working lives.

As with the Bronze Award, undertaking the Silver Award is at least a one-hour weekly commitment for 6 to 12 months, and pupils will have to carefully consider whether they are able to devote this amount of time to the award. The scheme requires the completion of four elements:

	Volunteering Helping people in the community	Skills Covering almost any hobby, skill or interest	Physical Sport, dance and fitness	Expedition Training for, planning and completing an expedition on foot
Completed Bronze Level	6 months	One for 6 months and the other for 3 months		2 x 3-day, 2-night expeditions;
Direct entrant (has not completed Bronze Level)	As above, but must undertake a <b>further</b> 6 months in the Volunteering or the <b>longer</b> of the Physical or Skills sections.			Practice: New Forest Assessed: South Downs

Our wish is to make the award as accessible as possible, and efforts have been made to keep costs to a minimum. There will, however, be unavoidable costs in the delivery of the award, and a fee of £100 will be charged per pupil (see breakdown below).

Should you currently be experiencing financial difficulties and are therefore unable to meet the costs outlined below, please contact our finance department to discuss a payment plan. Pupils who are in receipt of free school meals will also be eligible for subsidised funding. Please email <a href="mailto:dofe@saintcecilias.london">dofe@saintcecilias.london</a> in the strictest confidence if you require financial support.

Please be aware there will be additional costs associated with completing the Silver Award.

#### Silver Award

- £30 Entry fee Record book, online registration and profile on <a href="https://www.edofe.org">www.edofe.org</a>
- £30 Practice expedition Training, accommodation, insurance
- £40 Assessed expedition Training, accommodation, insurance, assessor fees

TOTAL: £100

#### Additional costs

- Transport to and from expeditions (by public transport)
- Expedition equipment (please note the school can provide tents and cooking equipment for a £10 refundable deposit per item)
- Expedition food

An application form is attached to this letter. As there is a financial implication involved in undertaking the award, I ask that the application form is signed by both the pupil and a parent/carer. An initial payment of £30 is requested to issue your child with a 'Duke of Edinburgh Record Book' and an account on the eDofE website. These resources are provided by the DofE and must be paid for prior to ordering. There will be a payment option set up on ParentPay for this.

Once this payment has been processed, your child can begin the different elements of the award and log their chosen activities on their eDofE account for verification. They are able to complete Silver Award activities whilst finishing their Bronze Award.

A further payment of £70 will be required in March to cover the expedition costs. This must be paid by **Monday 27**<sup>th</sup> **March 2023** for your child to attend the expeditions. The expedition will take place in May or June subject to availability and staffing.

Pupils need to be registered as soon as possible if they wish to complete the award by the end of Year 10. Therefore, please return the attached reply slip to our DofE email (<a href="dofe@saintcecilias.london">dofe@saintcecilias.london</a>) with the required £30 payment via ParentPay by Monday 24<sup>th</sup> October 2022 at the latest. Please note all pupils are eligible to participate in the Silver Award, however pupils who do not hand in their forms and payment on time, will not be able to sign up.

I hope that your child will see this as an exciting opportunity and will consider participating in the Silver Duke of Edinburgh's Award programme. For a more detailed understanding of the award, please visit the Duke of Edinburgh's Award website (<a href="https://www.theaward.org">www.theaward.org</a>).

Yours sincerely,

#### **Rachel Skinner**

<u>Teacher of Science, Turing House Leader, and Duke of Edinburgh Award Co-ordinator</u>

# Saint Cecilia's Church of England School

#### **Duke of Edinburgh Silver Award 2022-2023**

**To:** Miss Rachel Skinner, Duke of Edinburgh's Award Coordinator, via <a href="mailto:dofe@saintcecilias.london">dofe@saintcecilias.london</a>

Pupil's Name:	Mentor Group:
Date of Birth:	
Email address of pupil:	
(For receiving your eDofE account login details ar	
My child has completed is in the process Award	of completing their Bronze Duke of Edinburgh's
Provisional activity and location (if known):	
Volunteering:	
Physical:	
Skills:	
Total payment due: £30	
I have paid via ParentPay	
Signed:	(parent/carer)
Date:	

Please email this to <u>dofe@saintcecilias.london</u> once complete. You may also hand a signed copy to Reception by Monday 24<sup>th</sup> October 2022.

#### Volunteering section

Volunteering gives you the chance to make a difference to people's lives and use your skills and experience to help your local community. You can use this opportunity to become involved in a project or with an organisation that you care about.

#### Helping people:

Helping children
Helping children to read in
libraries
Helping older people
Helping people in need
Helping people with special
needs
Youth work

#### <u>Community action & raising</u> <u>awareness:</u>

Campaigning
Cyber safety
Council representation
Drug & alcohol education
Home accident prevention
Peer education
Personal safety
Promotion & PR
Road safety

## Working with the environment or animals:

Animal welfare
Environment
Rural conservation
Preserving waterways
Working at an animal
rescue centre
Litter picking
Urban conservation
Beach and coastline
conservation
Zoo/farm/nature reserve
work

# Helping a charity or community organisation:

Administration
Being a charity intern
Being a volunteer lifeguard
Event management
Fundraising
Mountain rescue
Religious education
Serving a faith community
Supporting a charity
Working in a charity shop

## <u>Coaching</u>, teaching and <u>leadership</u>:

Dance leadership DofE Leadership Group leadership Leading a voluntary organisation group:

- Girls' Venture Corps
- Sea Cadets
- Air Cadets
- Jewish Lads' and Girls' Brigade
- St John Ambulance
- Scout Association
- Air Training Corps
- Army Cadet Force
- Boys' Brigade
- CCF
- Church Lads' & Girls' Brigade
- Girlguiding UK
- Girls' Brigade
- Sports leadership
- Music tuition

Please note there are many opportunities within school to volunteer, such as helping in the library or helping out at an afterschool club.

#### Physical section

Doing physical activity is fun and improves your health and physical fitness.
There's an activity to suit everyone so choose something you are really interested in.

#### Individual sports:

Archery Athletics (any field or track event) Biathlon/Triathlon/Pentathl on Bowling Boxing Croquet Cross country running Cycling Fencing Golf Horse riding Modern pentathlon Orienteering Pétangue Roller blading Running Static trapeze

#### Water sports:

Wrestling

Canoeing Diving

Dragon Boat Racing
Free-diving
Kneeboarding
Rowing & sculling
Sailing
Skurfing
Sub aqua (SCUBA diving & snorkelling)
Surfing/body boarding
Swimming
Synchronised swimming
Windsurfing

#### <u>Dance:</u>

Ballet Ballroom dancing Belly dancing Bhangra dancing Ceroc Contra dance Country & Western Flamenco Folk dancing Jazz Line dancing Morris dancing Salsa (or other Latin styles) dancing Scottish/Welsh/Irish dancing Street dancing/breakdancing/hip hop Swing Tap dancing

Racquet sports:

Badminton Matkot Racketlon

Rapid ball

Real tennis

Squash

Table tennis Tennis

Fitness:

Aerobics

Cheerleading Fitness classes

Gym work **Gymnastics** 

Medau movement

Physical achievement

Pilates

Running/jogging Trampolining Walking Weightlifting

Yoga

Extreme sports:

Caving & potholing Climbing

Free running (parkour) Ice skating Mountain biking

Mountain unicycling Parachuting

Skateboarding Skydiving

Snow sports (skiing,

snowboarding) Snowkiting Speed skating

Street luge

Martial arts:

Aikido Capoeira Ju Jitsu

Judo Karate

Self-defence

Sumo

Tae Kwon Do

Tai Chi

Team sports:

American football

Baseball Basketball Boccia Camogie Cricket Curlina

Dodge disc

Dodgeball Fives

Football Hockey Hurling

Kabaddi Korfball Lacrosse

Netball Octopushing

Polo

Rogaining Rounders Rugby

Sledge hockey

Stoolball Tchoukball

Ultimate flying disc Underwater rugby

Volleyball Wallyball Water polo

Please note if your child is involved in an extra-curricular sports club at school this can count as their physical.

#### Skills section

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life.

IT Marine biology Oceanography Palaeontology Physics Rocket makina Taxonomy Weather/meteorology Website design Zoology

Entomology

#### Performance arts

Ballet appreciation Ceremonial drill Circus skills Conjuring & magic Dance appreciation Majorettes

Puppetry Singing

Speech & drama Theatre appreciation

Ventriloguism Yoyo extreme

#### Science & technology

Aerodynamics Anatomy **Astronomy** Biology Botany Chemistry Ecology Electronics Engineering

### Care of animals

Agriculture (keeping livestock) Aquarium keeping Beekeeping Caring for reptiles Dog training & handling Horse/donkey/llama/alpac a handling & care Keeping of pets Looking after birds (i.e. budgies & canaries) Pigeon breeding & racing

#### Music

Church bell ringing Composing DJina Evaluating music & musical performances Improvising melodies Listening to, analysing & describing music Music appreciation

Playing a musical instrument Playing in a band Reading & notating music Understanding music in relation to history & culture

#### Natural world

Agriculture Conservation Forestry Gardening Grounds keeping Growing carnivorous plants Plant growing Snail farming Vegetable growing

#### Games & sports

Cards (i.e. bridge) Chess Clay target shooting Cycle maintenance Darts Dominoes Fishing/fly fishing Flying

Glidina Go-karting Historical period reenacting Kite construction & flying Mah Jongg Marksmanship Model construction & racing

Motor sports Power boating Snooker, pool & billiards Sports appreciation Sports leadership Sports officiating Table games War games

#### Life skills

debating

Skills for employment

Young Enterprise

Alternative therapies Cookery Democracy in action Digital lifestyle Driving: car maintenance/car road skills Driving: motorcycle maintenance/road skills Event planning First Aid - St John/St Andrew/BRCS Hair & beauty Learning about the emergency services Learning about the RNLI (Lifeboats) Library & information skills Life skills Massage Money management Navigation Public speaking and

#### Learning & collecting

Aircraft recognition

Aeronautics

Anthropology Archaeology **Astronautics** Astronomy Bird watching Coastal navigation Coins Collections, studies & surveys Comics Contemporary legends Costume study Criminology Dowsing & divining Fashion Forces insignia Gemstones Genealogy Heraldry History of art Language skills Military history Movie posters Postcards Reading Religious studies Ship recognition Stamp collecting

#### Media & communication

Amateur radio

Communicating with people who have a hearing impediment

Film & video making

Journalism

Newsletter & magazine

production Signalling Writing

#### Creative arts

Basket making Boat work Brass rubbina Building catapults & trebuchets Cake decoration Camping gear making Candle-making Canoe building

Canvas work Carnival/festival float

construction Ceramics Clay modelling Crocheting Cross stitch

DIA

Dough craft Drawing Dressmaking Egg decorating **Embroidery** Enamelling Fabric printing Feng Shui Floral decoration

French polishing

Furniture restoration

Glass blowing Glass painting Interior design Jewellery making

Knitting Lace making Leatherwork

Lettering & calligraphy

Macramé Marguetry

Model construction

Mosaic

Painting & design

Patchwork Photography Pottery Quilting Rope work Rug making Snack pimping Soft toy making

Tatting Taxidermy **Textiles** 

Weaving and spinning

Woodwork

Please note there are many opportunities to develop skills as part of an extra-curricular club in school. particularly in art or DT. If your son/daughter already has musical instrument lessons, this can count as their skill. Please note many sports are excluded from the skills section. However, the completion of a project on a sport is allowed. E.g., The history of football.

Communicating with people who are visually impaired

### Duke of Edinburgh's Award – Silver Expeditions - Equipment List

per group	Number
Trangia/Stove **No BBQ's allowed**	1
Fuel/Gas	1
Matches	1
Cleaning equipment (sponge, washing up liquid, bin bags)	
Map (Provided by school)	1
First Aid Kit	1
Compass (Can be provided by school)	1

<u>per person</u>	Number
Tent	1 per 2 people
60L Rucksack with waterproof covering	1
Sleeping bag	1
Roll mat	1
Torch	1
Watch	1
Whistle	1
Notebook and pen	1
Knife, fork and spoon	1
Plastic mug, plastic plate and bowl	1
Water bottle (enough for 1 day's walking)	1
Food for dinner (must be cooked at campsite)	P- 1 day/ A- 2 days
Food for breakfast	P- 1 day/ A- 2 days
Food for lunch	P- 2 days/ A- 3 days
Snacks	P- 2 days/ A- 3 days
Waterproof coat and waterproof trousers	1
Walking trousers/tracksuit bottoms/leggings	2
Fleece or jumper	2
T-shirt, long sleeve top	3
Walking boots	1
Hat, gloves and scarf	1
Underwear and walking socks (including spare set)	4
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Suncream	1 small bottle
Wash bag (as minimal as possible)	1
Any medication needed + spares ** (Pupils MUST have their medication on them and spares for leader)	2