



## Careers Opportunities via Curriculum

This table illustrates the wealth of careers and work-related opportunities taught or offered in each department:

Subject	Trips/ taught content
PSHE	<ul style="list-style-type: none"> <li>- Unifrog lessons each half term that support Careers from Year 7 to Year 13</li> <li>- GCSE pathways support</li> <li>- Post-16 pathways support</li> <li>- Writing a CV</li> <li>- Job interview practise</li> <li>- College interview practise</li> <li>- UCAS applications</li> <li>- Apprenticeship applications</li> <li>- Work applications</li> </ul>
English	<ul style="list-style-type: none"> <li>- Theatre trips and plays with Q&amp;A</li> <li>- Wimbledon Book Fest – meeting authors and Q&amp;A on the writing and publishing process</li> <li>- Jack Petchey Speak Out Challenge</li> <li>- LAMDA qualifications</li> </ul>
Maths	<ul style="list-style-type: none"> <li>- Financial management, stocks, trading</li> <li>- Bletchley Park trip and talks on work related security opportunities</li> <li>- Women in STEM industry talks and workshops including Oxford university trip</li> <li>- Maths Inspiration with talks from a range of maths related careers representatives</li> </ul>
Science	<ul style="list-style-type: none"> <li>- Diversity in science and scientists - exemplars built into topics</li> <li>- Real-world applications of science learning in enquiry projects for each topic (developed in Year 8 and Year 9)</li> <li>- NASA engineering talk for Year 8</li> <li>- Rocket club – engineering focus</li> <li>- STEM club – coding focus</li> <li>- Medical applications at Ibstock Place</li> </ul>
RS	<ul style="list-style-type: none"> <li>- Learning about religious and faith diversity in the workplace</li> <li>- Learning about religious and non-religious approaches to the environmental issues, medical ethics, crime and punishment</li> <li>- Focus on philosophy and ethics that is linked to the following careers: Financial services, Legal sector (Law), Medicine, Politics, Consultancy, Journalism, Media sector, Education sector, Publishing sector, Social care sector, Voluntary sector, Social &amp; pastoral care, Community work</li> </ul>

History	<ul style="list-style-type: none"> <li>- Frankly Speaking US Embassy Debate Competition</li> <li>- Berlin Trip (optional)</li> <li>- Washington Trip (optional)</li> </ul>
Geography	<ul style="list-style-type: none"> <li>- Studying Tourism through field work</li> <li>- Studying Key Players and their role in urban regeneration e.g. Town Planners</li> <li>- Studying Key Players and their role in coastal flood defences including environmental scientists</li> <li>- Field work at various locations in London to look at urban regeneration</li> <li>- Fieldwork along the District Line to look at changes in deprivation rates</li> </ul>
MFL	<ul style="list-style-type: none"> <li>- External speakers promoting Languages At Work</li> </ul>
PE	<ul style="list-style-type: none"> <li>- Surrey Sports Park visit to introduce sports science and related industry</li> <li>- GCSE specification highlights different jobs within the sports industry</li> <li>- Trips to see professional sports clubs including London Irish and Surrey Storm</li> </ul>
Art, Design and Technology	<ul style="list-style-type: none"> <li>- In house workshops for Year 9 before Options are confirmed for Pathway choices</li> <li>- Workshops and talks from artists and designers</li> </ul>
Music	<ul style="list-style-type: none"> <li>- Partnership with Crown Lane Studios</li> <li>- One week work experience with Sixth Form music students</li> </ul>
Computing	<ul style="list-style-type: none"> <li>- Cybersecurity opportunities with trips and extra-curricular including talks from women in industry</li> </ul>

## Business

Business, being entirely work related, has its own section to highlight the breadth and depth of learning for pupils choosing this as a GCSE equivalent and beyond:

<p>Almost all topics that are covered link to careers and future opportunities. All courses are vocational, so each topic is delivered using real business examples, allowing students to learn about opportunities, what businesses do, careers available and more.</p>	
Year 10	<ul style="list-style-type: none"> <li>- Pupils will be studying a vocational award in Retail Business which involves investigating a range of different businesses, what they do, careers available, activities (and more) so they get a good insight into a range of different opportunities.</li> <li>- Visit to Southfields to research local businesses which gives them an insight into different products / services / companies</li> <li>- They complete a customer service unit which involves research into a number of organisations.</li> <li>- Visit to Wimbledon for a 'Business of Wimbledon' workshop and tour.</li> </ul>
Year 11	<ul style="list-style-type: none"> <li>- Pupils complete a Unit on 'Planning a Business' where they have to research small business ideas and plan a proposed small business. As part of this they investigate businesses in the local area, look at organisational structure and job roles and plan for running their own enterprise.</li> <li>- Pupils investigate large businesses as part of coursework units, which involves g out what each business does, roles and opportunities available, products and services provided (which gives a deeper insight into careers available)</li> </ul>

	<ul style="list-style-type: none"> <li>- Pupils do a finance exam which includes both business and personal finance. They learn about managing money, taxation, roles in the finance industry such as banking.</li> <li>- Visit to Wimbledon for a 'Business of Wimbledon' workshop and tour.</li> </ul>
Year 12	<ul style="list-style-type: none"> <li>- Complete a unit called 'Recruitment and Selection' where they go through the process of searching for jobs, completing applications and doing mock interviews. They also investigate jobs in large organisations which gives them an insight into different careers and courses available. Also involves investigating legal and ethical issues in recruitment and the laws around minimum pay, working conditions, gender pay gap policies etc.</li> <li>- Complete 'Work Experience' unit, where they complete 40 hours over an extended period of work placements, and complete reflections, work related tasks.</li> <li>- Complete 'Leadership and Management' unit where they study organisational structure, job roles, management issues.</li> <li>- Study many work related topics which give an insight into jobs / careers / different industries. Some of these topics include: business finance, international business, business structure, business ownership.</li> <li>- Regular class activities and challenges based around work related topics, such as: Dragons Den pitch, The Apprentice challenges and a Share Challenge which involves investing 'pretend funds' into companies. All of these activities give them an insight into companies, roles available, jobs (and more).</li> <li>- Complete 'Planning an event' unit where they have to work as a group to plan and run an event in school. They organise their group and allocate job roles based on their skills.</li> </ul>
Year 13	<ul style="list-style-type: none"> <li>- Complete 'Work Experience' unit, where they complete 40 hours over an extended period of work placements, and complete reflections, work related tasks.</li> <li>- Complete 'Marketing' Unit which involves investigating real businesses and planning a marketing campaign including a budget, market research (and more).</li> <li>- Investigate large business and international business as part of two major coursework assignment units.</li> <li>- Visit to Thorpe Park to investigate structure, roles in the park, management opportunities (and more).</li> </ul>